

DELAWARE FCEP IMPACT REVIEW

Debriefing Questions

Generally speaking, what was the quality of the DV-related information you saw in the files?

- ☐ Level of detail (from very sketchy to fully developed)
 - Good examples?
 - More problematic examples?
- ☐ Relevance and/or relationship of the information to the task at hand
 - Was *enough* information provided for the issue or task at hand?
(*ex: to put the opposing party on notice; to decide an emergency motion; to award custody, etc.*)
 - Was the *right kind* of information provided for the issue or task at hand?
(*ex: history, nature and context, effect on children, impact on parenting and co-parenting*)
- ☐ Were there notable differences in quality based on who provided the information?
 - Parties
 - Attorneys
 - State actors (police, DFS, etc.)
 - Evaluators (CASAs, GALs, etc.)

What factors might have contributed (both positively and negatively) to the quality of the DV-related information you saw in the files?

- ☐ Forms
- ☐ Administrative practices
- ☐ Rules and regulations
- ☐ Concepts and theories
- ☐ Knowledge and training
- ☐ Instructions and resources (self-help material, advocates, attorneys)
- ☐ Linkages (data sources, system actors)

What impact (both positive and negative) did the quality of the DV-related information have on:

- ☐ The institutional response?
- ☐ The alleged victim?
- ☐ The alleged offender?
- ☐ The children?

Where in the file did you *not* see information about DV that you expected to see?

- ☐ Who had access to that information?
- ☐ Who would have been expected to provide that information?
- ☐ What consequence did the absence of that information have on:
 - The institutional response
 - The alleged victim
 - The alleged offender
 - The children

What might have contributed to the absence of DV-related information in those places you expected to see it (no instruction, nobody asked, not my job)?

- ☐ Forms

- ☐ Administrative practices
- ☐ Rules and regulations
- ☐ Concepts and theories
- ☐ Knowledge and training
- ☐ Instructions and resources (self-help material, advocates, attorneys)
- ☐ Linkages (data sources, system actors)

How persuasive was the DV-related information you saw in the file?

- ☐ How did the institution respond to the information?
- ☐ Did institutional responders include any rationale for their response? If so, what did you see?
- ☐ Were there any differences based on:
 - The source of the information? (party, attorney, police, DFS, GAL)
 - The presence or absence of corroborating information? (charge, conviction, PFA, etc.)
 - The timing, recency, or proximity of the information?
 - The nature and context of abuse (physical, sexual, emotional, coercive controlling)
 - The extent to which children were involved?
 - The nature of the relief requested?
 - The setting? (PFA, custody, pre-trial, post-decree modification, enforcement)