The Impact of Domestic Violence on Children: Considerations for Child Centered Parenting Time Arguments

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Defending Childhood Initiative

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THANK YOU!











"The Never Ending World"



"In this world, everyone has one friend (plus a backup in case something happens to the one friend). There is no fighting or hurting, because everyone loves each other. The kids know they are safe, so they make friends."



Learning Objectives





A note on language: pronouns & survivor/abuser





How Do We Define Domestic Violence?

Domestic violence is a PATTERN of coercive and/or violent tactics perpetrated by one person against a current or former intimate partner, which establishes and maintains power and control over that person.



Nearly 1 in 4 women reports experiencing DV In her lifetime.

Women = 84% of spouse abuse victims Aprox. $\frac{3}{4}$ of people who perpetrate IPV are male

*Futureswithoutviolence.org



Witnessing Partner Violence (WPV): Common & co-occurs w/ child abuse



from Key Findings from the National Survey of Children's Exposure to Violence and Implications

for Assessment, Sherry Hamblin, Sewanee, University of the South. Used with permission.



Polyvictimization and WPV – Odds ratios

Physical abuse: 4.99 lifetime, 4.41 past year

Psychological abuse: 4.32 lifetime, 3.48 past year

Sex abuse by known adult: 5.8 lifetime, 6.13 past year

Neglect: 6.17 lifetime, 9.06 past year

Custodial interference: 9.15 lifetime, 8.83 past year





The Cost of WPV

The Massachusetts Department of Youth Services found that children growing up in violent homes had a:

six times higher	24% greater
likelihood of	chance of
attempting	committing sexual
suicide	assault crimes
74% increased	50% higher chance
incidence of	of abusing drugs
committing crimes	and/or alcohol

commung crimes against the person

> http://judgehyman.com/downloads/why_j uvenile_courts_must_address.pdf



27% of children 14-17 report witnessing domestic violence in the their lifetime (since birth).

6.6% in the past year.

(National Survey of Children's Exposure to Violence, 2009)





How can we work together to improve YOUR community?



"Early childhood trauma, particularly abuse and neglect, is common among ganginvolved youth."

NCTSN

http://www.nctsnet.org/nctsn_assets/pdfs/Trauma_a nd_gang_involved_youth.pdf



Safe Parents May Not Know or Report Depth of Child Exposure to DV

DV survivors were asked if their children had been exposed to the DV.

36% said yes

vs. 77% of their children who said yes

(Johnson et al 2002)



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Why does this discrepancy exist?





Child witnessing domestic violence Child exposure to domestic violence



"Exposure" Includes:



HOW BATTERERS AFFECT FAMILY DYNAMICS FOSTERING DISRESPECT FOR SURVIVOR AND HER PARENTING AUTHORITY



Effects of Power and Control on Survivor

May believe she is an inadequate parent Children may lose respect for her and treat her poorly She may come to believe the excuses the abuser provides for his behavior

May change her parenting style as a response to abuse Her capacity to manage can be overwhelmed May rely on survival strategies with negative impact

She may have poor health outcomes due to stress Attachment relationship between child(ren) and safe parent may be disrupted

Feelings of shame & blame



...And yet

We know that many children and their safe parent are capable of recovering and thriving.





Impact on Brain Development







"Neurons that fire together, wire together."

Neural connections are use dependent ("pruning"), with windows of increased elasticity throughout development.



The Developing Brain



Brain develops from the bottom up.

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Image by Dr. Bruce Perry, M.D. www.childtrauma.org, used with permission

Brain development is like constructing a building. You can always remodel and add-on, but the foundation must be strong.





As the brain develops upward and outward, emotional regulation skills become more complex, IF we have learned basic emotion regulation.

Basic emotional regulation happens here, & is developed by our experience. Midbrain

Limbic

Cortex

Brainstem

25



Abstract thought Concrete thought Affiliation

Attachment Sexual behavior Emotional reactivity Motor regulation

Arousal Appetite Sleep

Blood pressure Heart rate Body temperature







Image by Dr. Bruce Perry, M.D. Used with permission



Safe Caregivers Matter

To support children exposed, the most effective interventions focus on promoting the safe parent-child relationship

. http://promising.futureswithoutviolence.org/interventions-for-children/find-a-program-

Child Parent Psychotherapy

> Parent – Child Interaction Therapy

Trauma Focused CBT (with parent involvement)



Key Elements of Healing

Safety V Close relationship with nonoffending parent **v** Good relationship with siblings V Good information about the abuse V Connection to loved ones, culture, community, something larger **v** Opportunity to express and release emotions with increased feeling word vocabulary V Adults to acknowledge that abuse happened and it's not okay • Opportunities to maser SEL ♥ Relationships with safe adults



Culture heals.





Love heals.





STUDY AFTER STUDY

- *A positive attachment relationship with the non-offending parent is a primary factor in healing and recovery for children
- *The child needs to be safe and free from violence exposure to make most dynamic recovery
- *Trauma impacted brains can heal and rewire for growth...when stress is reduced



PROMISING FUTURES PROMOTING RESILIENCY among children and youth experiencing domestic violence

Almost 30 million American children will be exposed to family violence by the time they are 17 years old.^[2] Kids who are exposed to violence are affected in different ways and not all are traumatized or permanently harmed. Protective factors can promote resiliency, help children and youth heal, and support prevention efforts.

Research indicates that the #1 protective factor in helping children heal from the experience is the presence of a consistent, supportive, and loving adult—most often their mother.^[1]



The development of this integraphic was supported by Great Number 902/04/01 from the Administration in Chicken Youth Genore, Tamiry and Youth Genores, U.S. Oxpanient of Health and Human Services. (I) Master, A.S. (2006). Promiting resilence in development: A general formework for instation of Care. In R. J. Frym. et al. (En.). Promoting resilence in child water equations (I) Master, A.S. (2006). Promoting resilence in development: A general formework for instation of Care. In R. J. Frym. et al. (En.). Promoting resilence in child water equations (I) Master, A.S. (2006). Promoting resilence in development: A general formework for instation of Care. In R. J. Frym. et al. (En.). Promoting resilence in child water equations (I) Master, A.S. (2006). Promoting resilence in development. A general formework for instation of Care. In R. J. Frym. et al. (En.). Promoting resilence in child water equations (I) Master, A.S. (2006). Promoting resilence in child water equations (I) Master, A.S. (2006). Promoting resilence in child water equations (I) Master, A.S. (2006). Promoting resilence in child water equations (I) Master, A.S. (2006). Promoting resilence in child water equations (I) Master, A.S. (2006). Promoting resilence in child water equations (I) Master, A.S. (2006). Promoting resilence in child water equations (I) Master, A.S. (2006). Promoting resilence in child water equations (I) Master, A.S. (2006). Promoting resilence in child water equations (I) Master, A.S. (2006). Promoting resilence in child water equations (I) Master, A.S. (2006). Promoting resilence in child water equations (I) Master, A.S. (2006). Promoting resilence in child water equations (I) Master, A.S. (2006). Promoting resilence in child water equations (I) Master, A.S. (2006). Promoting resilence in child water equations (I) Master, A.S. (2006). Promoting resilence in child water equations (I) Master, A.S. (2006). Promoting resilence in child water equations (I) Master, A.S. (2006). Promoting resilence in child water equations (I) Master, A.S. (



Post Traumatic Growth

- A strong sense of self, "I'm a survivor; I am strong."
- A sense of achievement for overcoming adversity
- A compassionate connection to others, to self, to culture
- A commitment to bettering the lives of other children, being a safe adult
- Dedication to passions that serve to protect them (music, sports, drama, academics, church, nature, art, etc.)
- A sense of belonging and recognition that they are cared for, that others helped them recover
- Enlightenment and personal growth that comes with healing
- Resilient responses that prevent developmental impacts



"Some people see scars, and it is wounding they remember. To me, they are proof of the fact that there is healing." Linda Hogan

